



B14004. SEX BY COLLEGE OR GRADUATE SCHOOL ENROLLMENT BY TYPE OF SCHOOL BY AGE FOR THE POPULATION 15 YEARS AND OVER - Universe: POPULATION 15 YEARS AND OVER

Data Set: 2008 American Community Survey 1-Year Estimates
Survey: American Community Survey

NOTE: Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the [official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties](#).

For information on confidentiality protection, sampling error, nonsampling error, and definitions, see [Survey Methodology](#).

	Alaska	
	Estimate	Margin of Error
Total:	537,334	+/-1,673
Male:	280,866	+/-1,780
Enrolled in public college or graduate school:	21,307	+/-2,715
15 to 17 years	36	+/-62
18 to 24 years	9,448	+/-1,635
25 to 34 years	6,046	+/-1,636
35 years and over	5,777	+/-1,229
Enrolled in private college or graduate school:	3,405	+/-1,455
15 to 17 years	0	+/-240
18 to 24 years	1,477	+/-985
25 to 34 years	1,156	+/-644
35 years and over	772	+/-336
Not enrolled in college or graduate school:	256,154	+/-3,540
15 to 17 years	16,688	+/-1,341
18 to 24 years	35,218	+/-2,585
25 to 34 years	45,150	+/-2,212
35 years and over	159,098	+/-2,187
Female:	256,468	+/-1,173
Enrolled in public college or graduate school:	21,898	+/-2,256
15 to 17 years	254	+/-229
18 to 24 years	9,341	+/-1,591
25 to 34 years	5,042	+/-963
35 years and over	7,261	+/-1,319
Enrolled in private college or graduate school:	4,972	+/-1,122
15 to 17 years	0	+/-240
18 to 24 years	1,803	+/-765
25 to 34 years	1,114	+/-516
35 years and over	2,055	+/-675
Not enrolled in college or graduate school:	229,598	+/-2,503
15 to 17 years	14,822	+/-861
18 to 24 years	23,346	+/-2,015
25 to 34 years	40,616	+/-2,048
35 years and over	150,814	+/-2,058

Source: U.S. Census Bureau, 2008 American Community Survey

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see [Accuracy of the Data](#)). The effect of nonsampling error is not represented in these tables.

The category "Not enrolled in college or graduate school" includes those who were not enrolled in school as well as those who were enrolled in levels other than college or graduate school.

While the 2008 American Community Survey (ACS) data generally reflect the November 2007 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities. The 2008 Puerto Rico Community Survey (PRCS) data generally reflect the November 2007 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in PRCS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

1. An "***" entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An "-" entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An "-" following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An "+" following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An "****" entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An "*****" entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

Standard Error/Variance documentation for this dataset:
[Accuracy of the Data](#)